

The Urgency of Dialogue with Children in Problem-Solving Efforts

Muhammad Hufron ¹, Kholisna Attammi ²

Universitas Islam Negeri K.H. Abdurrahman Wahid, Indonesia ^{1,2}

Abstract

The purpose of this study is to find out the importance of dialogue with children and the obstacles in dialogue between parents and children. And understand how to have an effective dialogue to solve a problem. The method used is a literature method to analyze data about the purpose of this research. The results of the study show that there are still many parents who do not use the dialogue method in an effort to solve problems with their children. And parents tend not to listen to a child's complaints. This method of dialogue is very important in efforts to solve problems and find the right solution for both parties.

Keywords:

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Corresponding Author:

Muhammad Hufron
Email: muhammad.hufron@uingusdur.ac.id



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INTRODUCTION

In community life, individuals are always required to have ethics that are in accordance with the culture held by the local community. Not only ethics in behaving but also how someone communicates well according to existing agreements so that it is easy to understand. Because values and attitudes are embedded in a person's identity, family becomes very important. The family is the initial key group that still exists in humans.

Since self and family are incorporated into the concept of "we", it is very difficult for a person to break away from their core group, if not impossible. As Littlejohn also points out, the family system has a hierarchy that shows the relative importance of each element. Family members' access to a wide range of powers and resources. The inequality or asymmetry inherent in the family system is what the conflict is based on, and this arises when family members rely on bargaining and competing for positions and things that are highly valued. Despite the tension and clinical potential present. Communication in the family refers to repeated interaction styles and behaviours, which can differ between a single outing and a large family (with many members) and

built in a short time or over a long period of time. Emotional security also includes a sense of security when expressing one's opinions, as well as discussing the difficulties faced. So in this case, communication between families is one of the most important elements to ensure the realization of a sense of security.

Interpersonal communication between parents and children is the best medium to help children's personality development. Communication in this case is not limited to providing information to each other, talking about something or verbally dialogue with each other. The right communication for family life,

especially for children's lives, is a communication of life. This means communication that is born from the circumstances and needs of parents and children.

METHOD

This research is a literature research, research sources in the form of journals and books by examining the content of these sources and comparing them with related journals and books.

RESULT AND DISCUSSION

Definition of dialogue

Dialogue is conversation. A conversation between two or more people can also be interpreted as a deep communication that has a high level and quality that includes the ability to listen and also share each other's views. This is also in line with what was stated by L. Swidler, quoted by Bahang. "Dialogue is a conversation in a common subject between two or more persons with differing views, the primary purpose of which is for each participant to learn from the other so that s/he can change and grow". That the conversation in this case is about a common subject between two or more people with different views, so that each participant learns from the other so that he can develop and change his or her views. In dialogue leads to the mutual involvement of each defining meaningful interactions that allow growing in the understanding of each to exist with the other .

Dialogue is focused on conversation, dialogue relies on all parties deliberately to increase understanding, regarding issues and unite minds and question what is happening and what should be done together. Dialogue involves not only the mind but especially the heart. Dialogue is different from everyday conversation, dialogue has a focus and purpose. Dialogue differs from debate in that debate always offers two points of view with the aim of proving the validity or truth of one point of view against the other. Dialogue is not like debate or even discussion. Dialogue is interested in the relationship between participants who are heartfelt they are related by a topic or theme they can explore together. So that dialogue has the goal of creating harmony, fostering tolerance and common welfare, cultivating openness, developing mutual respect, mutual understanding, fostering integration, consistency among differences.

The importance of dialogue between children and parents

The family is the first place for every individual in a society to be educated, especially through the socialization process. This lasts approximately from 3-4 years to school age. In this socialization process, the child introduces the value system that is introduced, especially through parents. This value system, in general, is absorbed by the child subconsciously and through the process of repetition becomes part of his personality. Through this socialization process, a child accepts the norms that must be adhered to, ethical values and ways of behaving that are considered appropriate and mutually agreed. The value system that is enforced is actually a reflection of the values that apply in the culture of the surrounding community. In this socialization process, the child is educated not only in terms of his cognitive development (ratio) but also in terms of affection and how to control his impulses. The democratic approach is theoretically considered the most adequate way of forming discipline.

In this democracy, the use of punishment and threats brings the shadow of fear, but does not allow a child to do everything without control. A child has the right and is expected to ask questions, dialogue and argue about the things that are required of him. This democratic approach is a way of discipline that is oriented towards educational principles. If the punishment is indeed forced to be carried out, it is not on the basis of an expression of hatred and the child himself must understand why he is being punished and know

what the purpose is. A healthy and disciplined child is not the result of swearing or a beating stick, but is born from the child's own thinking and understanding. He thrives after seeing the example of his parents, dialogue, discussion, who finally understands what should be done in the best way. In the family, dialogue or communication must be made one of the most important parts, in other words parents must provide a space for dialogue for children.

With this dialogue space, solidarity in the family is well established According to Kartono, good communication in the family is a dialogue, not a monologue. Monologue communication does not pose a challenge in the child to develop the mind, the ability to be responsible and the child is not asked for opinions on proposals when there are problems in the family. Before having a dialogue with children, parents must believe that arbitrary commands and prohibitions are not effective at all and will not be carried out properly at any time.

Effective dialogue methods

In dialogue with children, parents should provide as many opportunities as possible for children to express their opinions, explain their opinions in various ways so that the purpose of their goals can be understood. Do not distinguish one child from another child so as not to hurt a child. Take advantage of unplanned gathering time and be a good listener, active when talking to children, respect their opinions even if they are wrong so that the truth will appear in them. And don't interrupt a child's conversation because it will affect their soul and mind

Because in the process of communication or dialogue, not only children have to listen to their parents, but parents are also guided to listen to their children. Dialogue means that children and parents will jointly look for ideas that are called upon to solve a problem or to improve a situation. . And when dialogue with children, calmly will grow intellectual abilities, expand and increase knowledge, and also awaken children's intellectual activities to understand the reality of life. Indeed, there are still some parents who have a dialogue with their children, but with a difference in position between parents and children. The child is placed in a lower position. Children are considered figures who have no experience, do not know anything, while parents are in a higher position and know more about everything.

With this position, parents tend to patronize, advise, blame, and the task of parents is to say that children can only be listeners. The potential of children to express ideas and skills and argue will be stuck. The purpose of dialogue is to establish communication that includes the exchange and notification of information and not to hide information. With good communication will be able to break the deadlock and solve the problems that arise in the family. This means that good communication is the basis for families, namely parents and children when solving problems so that misunderstandings do not occur that trigger conflicts.

Dialogue patterns in Islam

The realm of Islamic education uses various techniques. One of them is hiwar, or conversational discussion in Arabic, which is used in teaching and educating children. When compared to other teaching strategies, the dialogue or hiwar technique has several advantages. Because the dialogue technique involves the child or student in their interaction as well as parents or teachers. Another benefit is that the message is sent immediately to the recipient, making it possible to determine their reaction. As a result, the informant or advisor can ask questions and offer arguments that are far more logical or sympathetic, tolerant to others.

Reflecting on the pattern of children's education in Islam, the role of a father is very dominant in Islam. We can study and read the way of the prophet Ibrahim (a.s) in educating his children to have patience and obedience to Allah perfectly. The story of the prophet Ismail (a.s) whose patience was tested when he was a child reflects how Ibrahim (a.s) was so talented and strong as a father. If parents like to force their will on their children, it will certainly have a bad impact on their children. Dialogue in educating children is a method in the Qur'an. Getting used to dialogue with children to make decisions will make children have self-esteem, able to distinguish between good and bad. The responsibility of educating and guiding children in the family is on the shoulders of a father. He must educate his children as best as possible, provide spiritual and worship lessons, insight into knowledge, discipline, life direction and noble examples. The Prophet Yaqub (a.s) has exemplified how to educate a good child.

He actively pays attention to the potential of each of his children. When there is a child who has special characteristics, he pays his higher attention to him. As well as fortifying it from all possible evils. This is not an attitude of choosing love and is allowed. When the prophet Yaqub had a dialogue with Joseph about his dream, he then gave advice to his son not to tell his brothers and sisters about the dream. This is an example of an attitude of dialogue with children to protect the child's goodness from the danger of malice, and practicing maintaining the mandate of conversation between parents and children. The Qur'an also shows that it is the duty of parents to raise, educate, and guide their children well so that they do not grow up to be miserable and weak individuals who do not have physical and mental strength. A child is not only raised and educated about worldly life, but also about the fundamental values of religion that must be instilled in such a way that they grow up to be strong and virtuous Muslim cadres according to Islamic law. Parents have a sense of responsibility to provide proper and meaningful character education.

Nahlawi added that conversation readers will benefit from the quality of the dialogue, such as how issues are conveyed dynamically or changing patterns to keep the content interesting and how readers are encouraged to follow the discussion until the end. The theme of the discussion is presented realistically and empathetically, which will evoke feelings and emotions. The characteristics of conversation or hiwar include the following;

1. In order for hiwar or dialogue between two parties to produce results in accordance with expectations, both parties directly involved in the dialogue must be able to think independently and freely. A mind that is free from the limitations of fear or something else, which will result in a loss of self-confidence, and a loss of the ability to think. The Prophet always tried to ensure that others had freedom and freedom of thought, even when they spoke. The virtue of revelation lies only in the many verses that analyze or explain about humanity or the virtues of the Prophet who often underline that he was an ordinary man like them in general. As stated in the Qur'an surah 18 verse 110, in which the Messenger of Allah said, "Tell me that I am an ordinary man like you, who has been revealed to me "that indeed your Lord is the One God". Whoever hopes to meet his Lord, let him do righteous deeds and do not associate with anyone in the worship of his Lord. And also the Qur'an verse 188 which reads, "Say, "I have no power to bring benefits or deny harm to myself except what Allah wills, if I had known the unseen, I would have done as much good as I could and would not be harmed. So that they don't stare at him for too long and continue to look at him as a normal person, he will be able to interact with them and have a free-flowing conversation.
2. Participants in the discussion or discourse must try their best to prepare themselves to accept the truth or conclusion that is sometimes far from expectations. This mainly comes from the information and issues raised by the dialogue. Even if he has decided to decline, the argument or discourse will eventually turn into an embarrassing debate that is nothing more than a verbal desert that sometimes becomes unethical. He will still refuse despite some arguments that test him. And in this case, the Qur'an emphasizes that. The Qur'an has mentioned people who do not really want or plan to believe, as in Surah 6 verses 25-26.

3. Among the important problems in achieving the expected goals is the creation of a calm and peaceful atmosphere so that you can think clearly and stay away from excessive emotions. Otherwise, a person's mind will sometimes dissolve into the attitude of a group which will bring emotional feelings to be hard at the opinions they believe in and reject other opinions that are not in accordance with their needs. So he followed it because of the general condition, not the result of clear thinking. The Qur'an Surah 34 verse 46 explains this, where they accuse the Prophet of being crazy solely because they were carried away by the emotions of the group that was hostile to them. Because of this, he is unable to think calmly and clearly.
4. And each person involved in hiwar should know the material or problems that will be discussed or are being discussed so that the dialogue or hiwar does not go out of the topic being discussed. Even if both or one of them does not know, this method of dialogue will not be directed and the problem will not be connected between the two parties.

There are two dialogue techniques or hiwars that are hinted at by the Qur'an, namely healthy hiwars and unhealthy hiwar. Healthy hiwars usually use the word *or* and *uslum* which are neither healthy nor good. Hiwar who is not just arguing but sometimes breaks the opponent's arguments, insults and also hurts the opponent physically or mentally. Hiwar, which is based on kindness and compassion and adheres to Islamic values, which views material things solely as a tool to achieve goals, namely believing in rights and upholding their demands, is considered a healthy hiwar. Thus, to achieve results that are not mutually detrimental, Hiwar uses gentleness, kindness, and *uslub* who are both able to touch the heart, bring reason closer to the right knowledge and rules, and avoid wrong and distorted understandings.

Dialogue must be created according to the goals to be achieved for each agency from the hiwar dialogue method. Thus, it is hoped that parents and teachers can learn from every warm dialogue and discussion that is intended to help children express their emotions. intellectual and ethical behavior. In addition to character education, Islamic religious education can also use a dialogue or hiwar approach. Because it is a reasonable procedure, a method of dialogue or hiwar. The discourse between Allah and His obedient and obedient servants who use *nida'ut ta'arif biliman*, or the heart of the believer, is known as the devotional dialogue (hiwar *ta'abuddi* or *khitabi*). As a result, every time people read, hear, and respond to the book, their hearts are affected.

How to dialogue with children is told in a hadith narrated by Anas RA, the Prophet PBUH, who said make it easy for yourself and don't make it difficult. Share the good news and don't underestimate others. We must have a dialogue with children according to their abilities and not impose something that makes them feel guilty. This is a practical aspect that can be implemented in accordance with the hadith of the Prophet PBUH, "Invite humans to dialogue according to their thinking ability". The Word is the most important principle in Islamic education and is considered the newest principle in modern education. Therefore, children should not be conversed in a language they do not understand. Ali Ra said: "Invite people to speak in something they understand if they want to believe in Allah and

His Apostles worked according to their abilities and strength." Ibn Abdil also gave an explanation in his book "If a child and a student do something beyond their ability and ability to achieve something while the teacher is worried that the child will be bored or worried, then parents and educators should be gentle. advising children and reminding them of the teachings of the Prophet PBUH which explains patience and moderation in jihad. In this way, the child's condition becomes clear to parents and educators. Dialogue also teaches good ethics to children because ethics and character and moral formation are lessons that are instilled in children from an early age because later it will be beneficial for their future when they go directly into society. As children get older, ethics education often needs to be adjusted to their age so that ethics education is relevant and easy to understand for them.

Obstacles in dialogue with children

In communication, there are many obstacles that can make communication not go well. This is what ultimately causes a gap in communication. Communication gaps are caused by, among others;

1. Lack of respect, if parents scold or criticize children, do it with respect or respect for the child's self-esteem.
2. Lack of empathy: Parents need to understand each other and understand the existence, behavior and desires of their children. So before building communication with children, parents need to understand and understand with a sense of empathy.
3. Not open, as parents we must develop an open attitude, so that it can help give rise to a confident attitude because without openness can cause suspicion and end up in a communication gap.
4. Not learning to be humble, by respecting the child when speaking, willing to listen, accepting criticism will create effective communication.

In communication, there are several noise disturbances in the dialogue or communication process which are referred to as follows: 1) Keeping your mouth shut, 2) Negating, which hinders communication, 3) Criticizing. Some of the things above need to be considered by parents in building effective communication or dialogue in children. If as a parent has or even often does what has been described above, it's time to reflect on yourself to improve communication relationships with children and start looking for what needs to be done and also improved next.

CONCLUSION

Dialogue is a conversation between two or more people that can be copied as well as deep communication that includes the ability to listen and also copy and share with each other. Dialogue leads to joint involvement, each of which determines meaningful interactions and allows growth in each other's understanding to be with the other. The dialogue method has advantages because the message is conveyed directly by the person concerned and the sender can ask or give an explanation that is more reasonable and more in accordance with the heart of the opponent of the monastery. And good communication in the family is dialogue and with openness, respect, empathy, listening to the complaints of both parties and finding the right solution for both. The purpose of dialogue is communication which includes the exchange and notification of information in order to create harmony, foster tolerance, common welfare and be consistent between differences.

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